Module/Course Title: Urban Development and Policies

- Code number: 8
- Level of Module/Course (under-/postgraduate): Postgraduate
- Type of Module/Course: Orientation-Specific / Elective
- Year of Study: First
- Semester: Second
- Number of ects allocated: 7,5
- Number of teaching units: 7,5
- Name of lecturer / lecturers: Ioannis Chorianopoulos

Content outline (100-300 words):

Introduction
Urbanization, planning the industrial city.
Globalization
Global cities
Urban form and governance in the new metropolis
Globalization and neoliberal urban policies
European integration and territorial competition
EU urban policy initiatives
Urban networking and lobbying Brussels
New spatial policy trends: “territorial cohesion”
Urban competition and Greek cities
The Mediterranean city thesis
Greek cities: Competitiveness and planning
Greek cities in EU programmes and networks
“Kallikratis”: Rescaling and competitiveness

Learning outcomes (200-500 words):

The geographical location of cities is currently understood as one of a multitude of factors influencing urban growth prospects. In the framework of this course, ‘global cities’ and secondary urban networks are approached as key relational and influential nodes. The role and traits of urban governance and planning in structuring urban fortunes is examined. Special emphasis is placed on EU urban policies, and on the influence they exert on planning interventions in Greek cities.

In the seminars’ part, students are asked to choose, develop and present in the classroom a concrete urban intervention case, illustrative of the quest to growth and competitiveness. The presentation of these tangible urban policy examples intents to involve students in a lively dialogue, engaging them actively in the course. Upon completion of the course, students will be adequately familiar with the traits of new urban development policies, also handling confidently and critically the texts/reports that accompany them.
• **Prerequisites** *(max 50 words):*

There are no prerequisites for this course.

• **Recommended Reading:**

  a) **Basic Textbooks** *(up to 3):*


  b) **Additional References** *(up to 10):*


• **Learning Activities and Teaching Methods** *(max 100 words):*

A series of introductory to the themes lectures guide the course. Seminars, in turn, are structured around student presentations of topics they have chosen to work on. As the themes explored are topical, a lively yet well informed discussion is encouraged.

• **Assessment/Grading Methods** *(max 100 words):*

Tutor-guided coursework submitted at various stages during term-time. This assignment allows students to demonstrate knowledge and understanding on a focused part of the syllabus. The final course assessment is based on the student’s overall seminar presence (preparation for each seminar, discussions participation, quality of presentations), with a stronger weighting (70%) given to a separate written project (4000 words) submitted at the end of the term.

• **Language of Instruction:**
• Mode of delivery (face-to-face, distance learning):
  Face-to-face